

CURRICULUM VITAE

Melissa Annette Redford
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DEGREES

Ph.D. in Psychology, University of Texas at Austin, 1999 (December).
Thesis: *An Articulatory Basis for the Syllable*.

M.A. in Linguistics, University of Texas at Austin, 1995.

B.A. in Anthropology, University of California in Berkeley, 1992.

ACADEMIC APPOINTMENTS

Professor, Department of Linguistics, University of Oregon, 2016–present.

Associate Professor, Department of Linguistics, University of Oregon, 2009–2016.

Assistant Professor, Department of Linguistics, University of Oregon, 2002–2009.

GRANTS, FELLOWSHIPS & AWARDS

External

NIH/NICHD Research Project Grant (R01 HD087452), 2017–2021

Title: *Speech rhythm acquisition*

Total (YR1 projection): \$1,489,581

Role: Principal Investigator.

European Institutes for Advanced Study (EURIAS) Fellowship, 2016–17
Fondation IMéRA, Aix-Marseille Université (France).

Fulbright Award to the United Kingdom – alternate (declined), 2016–17
CIES, Fulbright Scholar Program.

NIH/NICHD Research Project Grant (R01 HD061458), 2009–15

Title: *Acquisition of temporal patterns in child speech and language*

Total (awarded): \$1,392,746

Role: Principal Investigator.

NIH/NIDCD National Research Service Award (F32 DC00459), 2000–02

Title: *The source of cross-language variation in syllable systems*.

Supervisor: Risto Miikkulainen, Department of Computer Science, University of Texas.

National Science Foundation (NSF) Graduate Research Fellowship, 1995–98.

Internal

Faculty Excellence Award
University of Oregon, 2012.

Summer Research Award
University of Oregon, tenured & non-tenured faculty competition, 2003.

Professional Development Awards
University of Oregon, 2003, 2004, 2005, 2006, 2007.

Hutchinson Fellowship
University of Texas at Austin, 1 award per college, 1998–99.

Burton Fellowship
University of Texas at Austin, 1996, 1997.

Professional Development Awards
University of Texas at Austin, 1995, 1996, 1998, 1999.

PEER-REVIEWED PUBLICATIONS

Edited Book

Redford, M.A. (2015). *The handbook of speech production*. Wiley-Blackwell.

Journal Articles—In press or published

Redford, M.A. & Oh, G. (in press). Representation and execution of articulatory timing in first and second language acquisition. *Journal of Phonetics*.

Redford, M.A. (in press). Sound categories or phonemes? *British Journal of Psychology*.

Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (2016). Perceptual learning of intonation contour categories in adults and 9- to 11-year-old children: adults are more narrow-minded. *Cognitive Science*. 33 pages. doi: 10.1111/cogs.12345.

Redford, M.A., & Oh, G. (2016). Children's abstraction and generalization of English lexical stress patterns. *Journal of Child Language*, **43**, 338-365. doi: 10.1017/S0305000915000215.

Redford, M.A. (2015). Unifying speech and language in a developmentally sensitive model of production. *Journal of Phonetics*, **53**, 141-152. doi: 10.1016/j.wocn.2015.06.006.

Redford, M.A. (2014). The perceived clarity of children's speech varies as a function of their default speech rate. *Journal of the Acoustical Society of America*, **135**, 2952-2963.

Mayr, U., Kleffner, K., Kikumoto, A., & Redford, M.A. (2014). Control of task sequences: what is the role of language? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, **40**, 376-384.

- Shport, I.A., & Redford, M.A. (2014). Lexical and phrasal prominence patterns in school-aged children's speech. *Journal of Child Language*, **41**, 890-912. Epub 2013 Sep 5.
- Sirsa, H., & Redford, M.A. (2013). The effects of native language on Indian English sounds and timing patterns. *Journal of Phonetics*, **41**, 393-406
- Dilley, L., Wieland, L., Gamache, J., McAuley, D. & Redford, M. (2013). Age-related changes to spectral voice characteristics affect judgments of prosodic, segmental, and talker attributes for child and adult speech. *Journal of Speech, Language, and Hearing Research*, **56**, 159-77.
- Redford, M.A. (2013). A comparative analysis of pausing in child and adult storytelling. *Applied Psycholinguistics*, **34**, 569-589.
- Choe, W.K., & Redford, M.A. (2012). The distribution of speech errors in multi-word prosodic units. *Laboratory Phonology*, **3**, 5-26.
- Oh, G., & Redford, M.A. (2012). The production and phonetic representation of fake geminates in English. *Journal of Phonetics*, **40**, 82-91.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (2009). The development of distinct speaking styles in preschool children. *Journal of Speech, Language, and Hearing Research*, **52**, 1434-1448.
- Redford, M.A. (2008). Production constraints on learning novel onset phonotactics. *Cognition*, **107**, 785-816.
- Redford, M.A., & Miikkulainen, R. (2007). Rate effects on structure in a source-filter model of phonological development. *Language*, **83**, 737-769.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (2007). The acquisition of two phonetic cues to word boundaries. *Journal of Child Language*, **34**, 815-843.
- Redford, M.A. (2007). Word-internal versus word-peripheral consonantal duration patterns in three languages. *Journal of the Acoustical Society of America*, **121**, 1665-1678.
- Redford, M.A., & Randall, P. (2005). The role of juncture cues and phonological knowledge in English syllabification judgments. *Journal of Phonetics*, **33**, 27-46.
- Redford, M.A., Davis, B.L., & Miikkulainen, R. (2004). Phonetic variability and prosodic structure in motherese. *Infant Behavior and Development*, **27**, 477-498.
- Redford, M.A., Chen, C.C., & Miikkulainen, R. (2001). Constrained emergence of universals and variation in syllable systems. *Language and Speech*, **44**, 27-56.
- Redford, M.A., & Diehl, R.L. (1999). The relative perceptual distinctiveness of initial and final consonants in CVC syllables. *Journal of the Acoustical Society of America*, **106**, 1555-1565.

Redford, M.A., MacNeilage, P.F., & Davis, B.L. (1997). Production constraints on utterance-final consonant characteristics in babbling. *Phonetica*, **54**, 172-186.

Refereed Proceedings

Kallay, J., & Redford, M.A. (2016). A longitudinal study of children's intonation in narrative speech. *INTERSPEECH 2016, 17th Annual Conference of the International Speech Communication Association, San Francisco, CA USA, September 8-12, 2016*. ISSN 1990-9770.

Lee, O., & Redford, M.A. (2015). Verbal and spatial working memory load have similarly minimal effects on speech production. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: The University of Glasgow. ISBN 978-0-85261-941-4. Paper number 0798, 5 pages.

Redford, M.A., & Oh, G. (2015). Fixed temporal patterns in children's speech despite variable vowel durations. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: The University of Glasgow. ISBN 978-0-85261-941-4. Paper number 0759, 5 pages.

Redford, M.A., Dilley, L.C., Gamache, J.L., & Weiland, E.A. (2012). Prosodic marking of continuation versus completion in children's narratives. *INTERSPEECH 2012, 13th Annual Conference of the International Speech Communication Association, Portland, OR, USA, September 9-13, 2012* (pp. 2493-2496). ISSN 1990-9770.

Oh, G., Guion-Anderson, S.G., & Redford, M.A. (2011). Developmental change in factors affecting stress placement in native English-speaking children. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1522-1525.

Redford, M.A., & Oh, G. (2011). Reproducing singletons and fake geminates. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1674-1677.

Shport, H., & Redford, M.A. (2011). Interactions between lexical and phrasal prosody in school-aged children's speech. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1838-1841.

Sirsa, H., & Redford, M.A. (2011). Towards understanding the protracted acquisition of English rhythm. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1862-1865.

Redford, M.A., & Gildersleeve-Neumann, C.E. (2007). Children's clear speech suggests word-level targets: preliminary evidence. In Trouvain, J., Barry, W.J. (eds.), *Proceedings from the 16th International Congress of Phonetic Sciences, (ICPhS-07 Saarbrücken, Germany)*, pp. 365-368.

Doty, C., & Redford, M.A. (2007). Stress and boundary effects on anticipatory and preservative nasal airflow. In Trouvain, J., Barry, W.J. (eds.), *Proceedings from the 16th International Congress of Phonetic Sciences, (ICPhS-07 Saarbrücken, Germany)*, pp. 985-988.

Redford, M.A., Chen, C.C., & Miikkulainen, R. (1998). Modeling the emergence of syllable systems. In Gernsbacher, M.A., Derry, S.J. (eds.), *Proceedings of the 20th Annual Meeting of the Cognitive Science Society, (COGSCI-98 Madison, WI)*, pp. 882-886. Hillsdale, NJ: Erlbaum.

OTHER PUBLICATIONS

Book Chapters

Redford, M.A. (2015). Introduction. In Redford, M.A. (ed.), *The handbook of speech production* (pp. 1-10). Boston: Wiley-Blackwell.

Redford, M.A. (2015). The acquisition of temporal patterns. In Redford, M.A. (ed.), *The handbook of speech production* (pp. 379-403). Boston: Wiley-Blackwell.

Redford, M.A., & van Donkelaar, P. (2008). Jaw cycles and linguistic syllables in adult English. In Davis, B.L., & Zajdo, K. (eds.), *The syllable in speech production: Perspectives on the Frame/Content Theory* (pp. 355-376). London: Taylor & Francis.

Cohen, L.B., Amsel, G., Redford, M.A., & Casasola, M. (1998). The development of infant causal perception. In Slater, A. (ed.), *Perceptual development: Visual, auditory, and speech perception in infancy* (pp. 167-209). London: Taylor & Francis.

Proceedings

Redford, M.A., Stine, J.N., & Vatikiotis-Bateson, E. (2014). A question of scope? Direct comparison of clear and in-focus speech productions. In S. Fuchs, M. Grice, A. Hermes, L. Lancia, & D. Mücke (eds.), *Proceeding of the 10th International Seminar on Speech Production, (ISSP 2014 Cologne, Germany)*, pp. 352-355.

Choe, W-K., & Redford, M.A. (2013). The effect of interpretation bias on the production of disambiguating prosody. *Proceeding of the 21st International Congress on Acoustics, (Montreal, Canada)*. International Commission for Acoustics.

Olejarczuk, P., & Redford, M.A. (2013). The relative contribution of rhythm, intonation and lexical information to the perception of prosodic disorder. *Proceeding of the 21st International Congress on Acoustics, (Montreal, Canada)*. International Commission for Acoustics.

Maloney, E., Payne, D., & Redford, M.A. (2012). What children's pause patterns indicate about their constituent structure. *BUCLD 36 Proceedings Supplement*. Cascadilla Press.

Redford, M.A. (2004). Origin of consonant duration patterns. In Agwuele, A. Warren, W., Park, S-H. (eds.) *Proceedings from the 8th Annual Texas Linguistics Society Conference: Coarticulation in Speech Production and Perception*, pp. 54-61. Cascadilla Press.

Redford, M.A. (2003). Cognitive template for a phonetic correlate of syllable structure. In Solé, M.J., Recasens, D., Romero, J. (eds.), *Proceedings from the 15th International Congress of Phonetic Sciences, (ICPhS-03 Barcelona, Spain)*, pp. 2261-2264. Casual Productions.

Redford, M.A. (1999). The mandibular cycle and reversed-sonority onset clusters in Russian. In Ohala, J.J., Hasegawa, Y., Ohala, M., Granvill, D., Bailey, A.C. (eds.), *Proceedings from the 14th International Congress of Phonetic Sciences, (ICPhS-99 San Francisco, USA)*, pp. 1893-1896. American Institute of Physics.

Technical Report

Redford, M.A., & Miikkulainen, R. (2001). Abrupt and Gradual Sound Change in an Expanding Lexicon. The University of Texas at Austin, Department of Computer Sciences. AI Technical Report 01-289. June 2001. 24 pages.

PRESENTATIONS

Invited talks

Redford, M.A. (January 2017). Framing the investigation of articulatory timing in children's speech. *Laboratoire de Phonétique et Phonologie, UMR 7018 CNRS/Sorbonne-Nouvelle, Paris, France.*

Redford, M.A. (October 2016). Speech planning insights from child language. *Laboratoire Parole et Langage, UMR 7309 CNRS/AMU, Aix-en-Provence, France.*

Redford, M.A. (July 2016). Towards a developmentally-sensitive model of speech-language production. *Exploring Speech Planning and Production in Children*, a satellite event of the 15th Conference on Laboratory Phonology, Ithaca, NY.

Redford, M.A. (July 2016). Towards a developmentally-sensitive model of speech-language production. *Exploring Speech Planning and Production in Children*, a satellite event of the 15th Conference on Laboratory Phonology, Ithaca, NY.

Redford, M.A. (March 2016). Prosodic representations from a developmental perspective. *School of Foreign Studies, Nanjing University of Science and Technology, Nanjin, China.*

Redford, M.A. (February 2015). The acquisition of speech rhythm and what it suggests about speech-language production. *Speech and Hearing Sciences, University of Washington, Seattle, WA.*

Redford, M.A. (April 2014). Rhythm from reduction: The emergence of prosodic words in children's speech. *Workshop on Later Stages in Speech and Communication Development*, London, United Kingdom.

Redford, M.A. (April 2013). Marker of difference: Atypical speech patterns in children with autism. *School of Health Professions, University of Missouri, Columbia, Missouri.*

Redford, M.A., Sirsa, H., & Shport, I.A. (November 2011). The acquisition of English rhythm as a function of changes in phrase-level prosody. *162nd Meeting of the Acoustical Society of America*, San Diego, CA.

Redford, M.A., & Cornell-Fabiano, J. (May 2011). The utility of content-free acoustic analyses for assessing prosodic disorder in children. *161st Meeting of the Acoustical Society of America*, Seattle, WA.

Redford, M.A. (July 2009). Syllables in adult speech and language. *Center for Spoken Language Understanding, Oregon Health Sciences University*, Portland, OR.

Redford, M.A. (April 2008). Meaning and mechanics in speech and language acquisition. *First Annual Complex Systems & Language Workshop*, Tucson, AZ.

Redford, M.A. (June 2007). How boundary phenomena illustrate meaning and mechanics in speech production. *Hangyang University and The University of Oregon Linguistics Faculty Symposium*, Seoul, Korea.

Redford, M.A. (August 2003). Phonetic and phonological consequences of an asymmetric jaw cycle. *Ontogeny and Phylogeny of Syllable Organization*, a satellite conference to the *15th International Congress of Phonetic Sciences*, Barcelona, Spain.

Redford, M.A. (September 2000). Emergence of variation between syllable systems. *6th International Conference on the Simulation of Adaptive Behavior*, Paris, France.

Other presentations—excluding those in proceedings

Redford, M.A., & Pacchiarotti, S. (May 2017). Temporal information marks person in a Northern Lazio Italian variety. *Workshop on Abstraction, Diversity and Speech Dynamics*, Herrsching, Germany.

Redford, M.A., Bogdanov, S., & Vatikiotis-Bateson. (July 2016). Long-distance anticipatory coarticulation: a psycholinguistic perspective and method. *9th International Workshop on Language Production (IWLP 2016)*, San Diego, CA.

Redford, M.A., Bogdanov, S., & Vatikiotis-Bateson. (May 2016). Using gated audiovisual speech perception to identify the temporal onset of coarticulation in production. *171st Meeting of the Acoustical Society of America*, Salt Lake City, Utah

Foroughifar, Z., Redford, M.A., & Dilley, L. (January 2015). Developmental changes in the alignment of syntactic and prosodic boundaries. *89th Annual Meeting of the Linguistics Society of America*, Portland, OR.

Weiland, L., Dilley, L., Redford, M.A., & Chang, S-E. (November 2014). Prosodic characteristics of fluent speech by children who do and do not stutter. *2014 Convention of the American Speech-Language-Hearing Association*. Orlando, FL.

- Dilley, L., Gamache, J., & Redford, M.A. (November 2014). Effects of acoustic manipulations on judgments of prosodic & segmental aspects of children's speech. *2014 Convention of the American Speech-Language-Hearing Association*. Orlando, FL.
- Foroughifar, Z., Redford, M.A., & Dilley, L. (November 2014). Intra-clausal prosodic boundary placement as a window into children's speech planning. *39th Boston University Conference on Language Development*, Boston, MA.
- Kallay, J. & Redford, M.A. (October 2014). Longitudinal data on the production of content versus function words in children's spontaneous speech. *168th Meeting of the Acoustical Society of America*, Indianapolis, IN.
- Redford, M.A., Foroughifar, Z., & Dilley, L. (July 2014). Constraints on prosodic phrasing in children's speech. *14th Conference on Laboratory Phonology*, Tokyo, Japan.
- Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (March 2014). Perceptual learning of intonation contours. *Georgetown University Round Table on Languages and Linguistics (GURT 2014)*, Washington, D.C.
- Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (January 2014). Age and category breadth in the perceptual learning of intonation contours. *88th Annual Meeting of the Linguistics Society of America*, Minneapolis, MN.
- Choe, W.K., & Redford, M.A. (December 2013). The effect of working memory capacity on sequencing errors in child speech. *166th Meeting of the Acoustical Society of America*, San Francisco, CA.
- Shport, I.A., Redford, M.A., & Chandrasekaran, B. (December 2013) Production and perception of tones by English speaking children. *166th Meeting of the Acoustical Society of America*, San Francisco, CA.
- Olejarczuk, P., & Redford, M.A. (April 2013). The effect of rhythm and intonation on perceptions of disorder in children with ASD. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Redford, M.A., Kapatsinski, V., & Cornell-Fabiano, J. (September 2012). The contribution of atypical prosody to lay perceptions of disorder. *Prosody in Typical and Atypical Populations*, Reading, UK.
- Choe, W.K., & Redford, M.A. (July 2012). The effect of interpretation on children's use of disambiguating prosody. *International Workshop on Language Production (IWOLP'12)*, New York, NY.
- Redford, M.A., Kapatsinski, V., & Cornell-Fabiano, J. (June 2012). Intelligibility and grammaticality influences naïve dysprosody judgments of atypical child speech. *2012 International Child Phonology Conference*, Minneapolis, MN.

- Kapatsinski, V., Redford, M., & Cornell-Fabiano, J. (March 2012). Individual differences in judgments of prosodic disorder. *Conference on Sources of Individual Linguistic Differences*, Ottawa, ON.
- Dilley, L., & Redford, M.A. (November 2011). Perceived talker age affects judgments of prosody and speaker attributes. *2011 Convention of the American Speech-Language-Hearing Association*, San Diego, CA.
- Shport, I.A., & Redford, M.A. (October 2011). Acoustic cues to prominence in children's speech. *162nd Meeting of the Acoustical Society of America*, San Diego, CA.
- Redford, M.A. (June 2011). Individual variability in speaking rate among typically developing 5-, 6-, and 7-year-old children. *6th International Conference on Speech Motor Control*, Groningen, The Netherlands.
- Redford, M.A., & Fanning, J.L. (April 2011). Individual differences in the fluency and rate of speech produced by school-aged children. *2011 Biennial Meeting of the Society for Research in Child Development*, Montreal, Quebec, Canada.
- Sirsa, H., & Redford, M.A. (April 2011). Positional effects on focus-induced lengthening in school-aged children's language. *2011 Biennial Meeting of the Society for Research in Child Development*, Montreal, Quebec, Canada.
- Shport, I.A., & Redford, M.A. (January 2011). Separation of lexical and phrasal-level prosodic cues in 1st graders' speech. *85th Meeting of the Linguistics Society of America*, Pittsburgh, PA.
- Choe, W.K., & Redford, M.A. (November 2010). Grammaticalized syntactically disambiguating prosody. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.
- Dilley, L., Redford, M., Millet, A., & Wieland, E. (November 2010). Effects of perceived age on prosodic judgments of child and adult speech. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.
- Sirsa, H., & Redford, M.A. (November 2010). A comparison of suprasegmentals and segmentals in Indian English, Hindi, and Telugu. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.
- Choe, W.K., & Redford, M.A. (July 2010). The relationship between speech errors and prosodic phrase boundaries. *12th Conference on Laboratory Phonology*, Albuquerque, NM.
- Redford, M.A. (July 2010). Silent pauses in child and adult storytelling. *12th Conference on Laboratory Phonology*, Albuquerque, NM.
- Redford, M.A. (June 2009). Some comparative data on pausing in child and adult story telling. *International Child Phonology Conference*, Austin, TX.
- Oh, G., & Redford, M.A. (May 2009). The effect of boundary recoverability on geminate length in English. *157th Meeting of the Acoustical Society of America*, Portland, OR.

- Redford, M.A., Barbosa, A.V., & Vatikiotis-Bateson, E. (May 2009). Comparing contrastively focused and clear speech productions of color terms. *157th Meeting of the Acoustical Society of America*, Portland, OR.
- Redford, M.A. (June 2008). Interactions between timing and intonation in the spontaneous speech of 5-year-olds. *International Child Phonology Conference*, West Lafayette, IN.
- Oh, G., & Redford, M.A. (January 2008). Length as a target for fake geminates in English. *82nd Meeting of the Linguistics Society of America*, Chicago, IL.
- Notestine, L.S., & Redford, M.A.. (November 2006). Interactions of verbal ability and morphological processing in the English mental lexicon. *7th Conference of the High Desert Linguistics Society*, Albuquerque, NM.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (June 2006). Exploring vowel representation via preschool children's register shifts. *10th Conference on Laboratory Phonology*, Paris, France.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (June 2006). The acquisition of two phonetic cues to word boundaries. *5th International Conference on Speech Motor Control*, Nijmegen, The Netherlands.
- Redford, M.A. (May 2005). Temporal evidence against the production of word-internal syllable structure. *149th Meeting of the Acoustical Society of America*, Vancouver, BC, Canada.
- Redford, M.A. (June 2004). Phonological differences emerging from slow versus fast lexicon expansion. *9th Conference on Laboratory Phonology*, Champagne-Urbana, IL.
- Redford, M.A. (January 2003). The relationship between syllable structure and segment duration patterns in Finnish. *77th Meeting of the Linguistics Society of America*, Atlanta, GA.
- Redford, M.A., Davis, B.L., & Miikkulainen, R. (November 2001). Distinctiveness of disyllables in the phrases of spontaneous infant-directed speech. *26th Boston University Conference on Language Development*, Boston, MA.
- Redford, M.A., & Davis, B.L. (November 2001). The distinctiveness of segmentation cues in spontaneous infant-directed speech. *2001 Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.
- Redford, M.A. (January 1999). Enhanced perceptual distinctiveness of voiceless fricatives as a function of context. *73rd Meeting of the Linguistics Society of America*, Los Angeles, CA.
- Redford, M.A., Chen, C.C., & Miikkulainen, R. (April 1998). Constrained evolution of syllable systems. *2nd Evolution of Language Conference*, London, England.
- Redford, M.A., & Cohen, L.B. (August 1997). Infants' conceptual understanding and organization of agents and patients. *19th Cognitive Science Conference*, Palo Alto, CA.

Redford, M.A., & Diehl, R.L. (December 1996). A study on the relative perceptibility of syllable-initial and syllable-final consonants. *132nd Meeting of the Acoustical Society of America*, Honolulu, HA.

Redford, M.A., & Cohen, L.B. (April 1996). Infants' conceptual understanding of agents and patients. *10th Meeting of the International Society on Infant Studies*, Providence, RI.

Redford, M.A. (January 1995). Determinants of final-consonants in the CVC syllables of infant babbling. *69th Meeting of the Linguistics Society of America*, New Orleans, LA.

TEACHING

Courses (2002–present)

LING 101: Introduction to Language

LING 162: Nature vs. Nurture in Language

LING 199: Evolution of Language

LING 202: Language Learning & Change

LING 294: Child Language

LING 407/507: Special topics seminar, “Cognitive Constraints on Language Production”

LING 407/507: Special topics seminar, “Intonational Phonology”

LING 407/507: Special topics seminar, “Pragmatics and Prosody in Autism”

LING 407/507: Special topics seminar, “Prosody in Production”

LING 407/507: Special topics seminar, “Psycholinguistics”

LING 407/507: Special topics seminar, “Rhythm in Speech & Language”

LING 407/507: Special topics seminar, “Speech & Language Errors”

LING 411/511: Introduction to Phonetics

LING 450/550: Introduction to Phonology

LING 490/590: Introduction to Sociolinguistics

LING 607: Special topics seminar, “Speech Production and Perception”

LING 614: Theory of (Laboratory) Phonology

LING 621: Empirical Methods in Linguistics

Theses

Ph.D.

2016. Yulia Gaydina, *Durée segmentale et voisement : impact de la source laryngée*. Aix-Marseille Université (AMU) - Laboratoire Parole et Langage (LPL). (Role: Membre du jury).

2016. Guillaume Barbier, *Contrôle de la production de la parole chez l'enfant de 4 ans : l'anticipation comme indice de maturité motrice*. GIPSA-Lab, Grenoble INP. (Role: Rapporteur).

2015. Danielle Barth, *Reduction in Adult, Child and Child-Directed Speech*. University of Oregon. (Role: Core Member).

2014. Hema Sirsa, *First Language and Sociolinguistic Influences on the Sound Patterns of Indian English*. University of Oregon. (Role: Chair, Principal Advisor).
2014. Ying Chen, *Prosodic Realization of Focus in Second Language Speech: Effects of Language Experience*. University of Oregon. (Role: Chair, Principal Advisor).
2013. Wook Kyung Choe, *The Role of Supralexical Prosodic Units in Speech Production: Evidence from the Distribution of Speech Errors*. University of Oregon. (Role: Chair, Principal Advisor).
2011. Grace Oh, *The Effect of Age of Acquisition and Second-Language Experience on Prosody and Segments: A Cross-Sectional Study of Korean Bilinguals' English and Korean Production*. University of Oregon. (Role: Core Member).
2011. Irina Shport, *Cross-Linguistic Perception and Learning of Japanese Lexical Prosody by English Listeners*. University of Oregon. (Role: Core Member).
2009. Kyoung-ho Kang, *The Effect of Clear and Casual Speaking Styles on the Production and Perception of the Korean Stop Contrast*. University of Oregon. (Role: Core Member).
2006. Lee Waters (College of Education), *The Effect of Socializing with Hard-of-Hearing Peers on the Self-Advocacy of Hard-of-Hearing School-Aged Children*. University of Oregon. (Role: Outside Member).

Doctoral exams

2016. Abigail Coté (School of Music and Dance), DMA in music performance (voice) with a specialization in vocal pedagogy. (Role: Supporting Area Advisor).

M.A.

2009. Jennifer Piotrowski, *Information Structure of Clefts in Spoken English*. University of Oregon. (Role: co-Advisor with Prof. Doris Payne).
2007. Lewis Notestine, *Implicit and Explicit Morphological Processing Strategies in English*. University of Oregon. (Role: Principal Advisor).
2005. Modesta Minthorn, *Sonority and the Umatilla Syllable*. University of Oregon. (Role: Principal Advisor).

Honors College

2014. Nina Rinaldi, *Perception and Production of Geminate Consonants by English Speakers and Kuwaiti Arabic Speakers*. University of Oregon. (Role: Principal Advisor).

SERVICE

Internal

University

- Academic Affairs Workgroup:
Summer session review (2009)

- **Child Care & Family Support Committee:**
Member (2007–08)
Chair (2008–09)
- **Faculty Advisory Council** (see <http://committees.uoregon.edu/electedcomm>):
Member (2014–15)
co-Chair (2015–16)
- **Faculty Personnel Committee** (university-level, faculty review of tenure & promotion cases):
Member (2011–13)
- **International Scholarships Committee**
Member (2015-16)
- **University of Oregon Senate:**
Member (2007–09)
Senate Executive Committee (2008–09, 2015-16)
Ad hoc Presidential Search Committee (UO Senate Subcommittee, 2009)

Departmental

- **Advisor, Undergraduate (2012–2016)**
Academic year & summer advising of incoming students
Academic year advising of continuing students
Course scheduler for the department (since 2013)
- **Curricular Committees**
General education classes (2010)
Undergraduate curriculum (2008, 2014)
Psycholinguistics track (2003)
Phonetics & Phonology track (2003)
- **Faculty Search Committees**
Chinese Flagship Director (2007, 2008)
Visiting Assistant Professor in Cognitive Linguistics (2007, 2008)
Tenure-line Assistant Professor in Experimental Linguistics (2008–09)
Tenure-line Assistant Professor in Second Language Acquisition & Teaching (2011–12)
Tenure-line Assistant Professor in Second Language Acquisition & Theory (2012–13)
- **Graduate Student Oriented Service**
Faculty advisor for GLOSS organized colloquia (2005–09, 2010–12)
Graduate student orientation (LING 608, Fall 2007)
Graduate student travel committee, Chair (2004–2009, 2010–2013)
Qualifying paper reviewer & principal administrator (2010–2016)
- **Human Subjects Research**
Unit reviewer (2003–07)
Departmental research protocol PI & principal administrator:
“Language Consultation” (2004–2008)
“Nonnative Speakers’ Pronunciation & Grammaticality Judgments” (2008–2011)
“Laboratory Speech and Language” (2008–2009)

- Library Liason (2008–2009)
- Peer review Committees
 - Peer teaching reviews & evaluations (4 since 2010)
 - Promotion & tenure review committees (2 since 2014)
 - Third year (contract renewal) review committees (3 since 2015)

External

Ad hoc grant reviewer for

Division of Behavioral & Cognitive Sciences, National Science Foundation (NSF); Economics and Behavioural Sciences Panel, Royal Society of New Zealand; Natural Sciences and Engineering Research Council of Canada (NSERC).

Ad hoc journal reviewer for

Adaptive Behavior; Applied Psycholinguistics; British Journal of Psychology; Cognition; Cognitive Science; Journal of the Acoustical Society of America; Journal of Child Language; Journal of English Linguistics; Journal of the International Phonetic Association; Journal of Machine Learning; Journal of Memory and Language; Journal of Phonetics; Journal of Speech, Language and Hearing Research; Laboratory Phonology; Language and Speech; Lingua; Phonology; Speech Communication.

Book proposal reviewer for

Cambridge University Press.

Conference abstract/proceedings paper reviewer for

37th Annual Conference on African Linguistics (ACAL 2006); 2008 IEEE World Congress on Computational Intelligence (WCCI 2008); 157th Meeting of the Acoustical Society of America (TPOM for Speech Communications, ASA 2009); 12th Conference on Laboratory Phonology (*Lab Phon 12*, 2010); 13th Conference on Laboratory Phonology (*Lab Phon 13*, 2012); 13th InterSpeech Conference (*InterSpeech*, 2012); 14th International Speech Communication Association Conference (*InterSpeech*, 2013); 10th International Seminar on Speech Production (ISSP 2014); 14th Conference on Laboratory Phonology (*LabPhon 14*, 2014); 46th Annual Conference on African Linguistics (ACAL 2015); 3rd Conference of Experimental and Theoretical Approaches to Prosody (ETAP 3, 2015); 15th Conference on Laboratory Phonology (*LabPhon 15*, 2016); Speech Prosody 8 (*Speech Prosody 2016*); 17th International Speech Communication Association Conference (*InterSpeech*, 2016).

Guest Associate Editor for

Journal of Speech, Language and Hearing Research.

Workshops

“Holistic phonological representations and their use in speech-language production and word learning” A satellite event of the 15th *Conference on Laboratory Phonology*, Ithaca, NY.
Organizers: Marilyn Vihman, University of York; Melissa Redford, University of Oregon

Outreach

Activities

2015. National Living Laboratory Day, Science Factory, Eugene, OR; Pioneer School Open House, Lebanon, OR.

2016. Play-Academic Skills Nexus Report, Edgewood Elementary.

Talks

2014. Fairfield Baptist Church Child Development Center, Eugene, OR.

2015. Little Big School, Eugene, OR; Parenting Now, Eugene, OR.

Technical Advisor

for South Eugene High School: Senior Projects in Linguistics (2006—08)

ASSOCIATION MEMBERSHIPS

Acoustical Society of America
American Psychological Society
International Phonetics Association
International Speech Communication Association
Laboratory Phonology
Society for Research in Child Development